A MAGAZINE EDITED BY MEMBERS OF THE
SYDNEY GRAMMAR SCHOOL.

JUNE, 1885.

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SYDNEY:
PUBLISHED AT THE GRAMMAR SCHOOL.
1885.
The success which attended the late sports meeting should act both as an encouragement and as a warning. The sports were successful simply because the organization was excellent. The officers were few, efficient, and zealous; the preliminary work was begun in good time; the financial arrangements were left entirely in the hands of a thoroughly business-like person. It may be broadly stated that most of our school enterprises are ruined either by the absence of personal responsibility or by procrastination. The necessity for a division of labour in the complex machinery of a large school is nominally recognized by the appointment of special committees to superintend special departments of school activity. To be efficient, these committees should be select, representative, and distinct. Unfortunately this is not always the case. Often the committees are too large, sometimes the members have no personal interest in the object for which the committee is appointed, and generally the same persons are elected to serve upon several distinct committees. The consequence is that the work, instead of being distributed fairly through the school, has all to be done by a few prominent members, duties are shifted from one to another, and all sense of personal responsibility is lost. Perhaps the best plan for combining general co-operation with individual responsibility would be to have one small central committee, composed of one delegate from each of the special committees. In this way the various interests would be represented, a comprehensive programme might be periodically published for general information, and the school would be in a position to meet its engagements honourably and punctually. To show the bad effects of the present management, it may be incidentally mentioned that upon a recent occasion an engagement to play a football match with another school had to be broken off almost at the last moment in consequence of another engagement to fire a rifle match on the same day. Such breaches of engagements, though perhaps unintentional, often cause inconvenience to others, and cannot fail to bring discredit on the school.

Another fatal enemy to the success of many of our school enterprises is procrastination. In refusing to do to-day whatever can possibly be put off till to-morrow we are undoubtedly loyal to the traditional policy of New South Wales; but this is a kind of loyalty that is more honoured in the breach than in the observance. If the school could only acquire the habit of doing the work at the beginning, instead of in the middle or at the end of the term, there would be a wonderful economy of time, of energy, and of temper.
CRIBS AND CRIBDOM.

We are living in an age of progress—an age in which science is rapidly minimizing manual labour, and accomplishing at lightning speed all our great undertakings through the agency of steam and electricity. But, much as science has done for mankind by the alleviation of toil, it has signally failed in one direction—the invention of a thinking-machine. The need of such a machine has long been felt; but, in spite of repeated attempts, enthusiasts are compelled to acknowledge that they are as far as ever from success, and until they achieve that success, man must be content to rely on his own native brains. Thus it is that the main object of education, both in προσωπήμα of the Greek philosophers, and in the schools of to-day, is to develop the power of thought.

Classics and mathematics, the two great branches of study at the present day, are conspicuous for the amount of thought which they necessitate; and recognizing in this the practical value of a classical education, we should be careful not to depreciate that value by adopting questionable aids.

It is for this reason that we view with some misgivings the rapid growth of a practice which, if unchecked, bodes ill for the future—we mean the indiscriminate use of "cribs." The very name "crib" is in itself odious, and conveys the idea of something underhand and mean, and perhaps for this reason the more refined have substituted the name translation in its stead.

Against the legitimate use of a good translation we have nothing to say, for no one will deny the assistance which such a book affords. But, unfortunately, the boys who rely upon cribs for the preparation of their work, are not in a position to avail themselves of a really good translation, and to supply this deficiency a very accommodating style of book is published, which purports to give a word-for-word rendering of the author. It is particularly against the use of this class of book that we would protest, and we would earnestly recommend any boy who may be tempted to use such a book in the hope of lightening his work, to resist the temptation, and restore the book to its proper place—behind the fire.

Our reason for condemning the use of these books is twofold: first, because it is not honourable; and secondly, because in its results it will undoubtedly prove disastrous.

When a master sets his form a certain number of lines of an author, he expects the lesson to be honestly prepared by the help of a dictionary, and in using a crib a boy not only acts unfairly to the rest of the class, but acts a deliberate lie towards the master.

And not only so, but the use of a crib entirely defeats the object of the lesson. For the value of translation as an exercise consists not so much in the mere rendering of the Latin words into English, as in the ingenuity required to pick out and fit together the words of a Latin sentence, so as to express them in equivalent English.
Again, there can be no doubt that the effects of such a practice are most injurious. To a young boy, who is just beginning his classical reading, and who ought to be laboriously spelling out his Cesar and Xenophon, nothing can be more fatal than the use of a word-for-word crib.

It is upon the work done in the Fourth Form that the soundness of a boy's classical education depends, and if, instead of working honestly in that form, he have recourse to cribs, all hope of a sound education is gone. He may acquire the polish and brilliancy of a scholar in later life, but his scholarship will always be like a beautiful castle built on a shaky foundation.

It is for this reason that boys, and particularly young boys, should be guarded against the use of cribs.

A great deal can be done in this direction by the master; but, after all, the main responsibility rests with the boy himself. And lastly, in the all-important subject of Public Examinations, the crib is not always infallible. Too many have learnt from bitter experience that what they have gleaned from cribs is of a very temporary nature. Examiners too have an unfortunate habit of dropping a clause here and there, and these omissions greatly disconcert the crib-learned candidate. But setting aside all motives of expediency, any boy with average brains and the least spark of honour, ought to be too proud to make use of a book, which is written with the avowed object of cramming dunces through examinations.

Of course there will always be a few boys who are ready to stoop to anything in order to save themselves trouble; but let such cases be the exception, and not the rule, and let us—one and all, do our best to check a habit which reflects little credit on the honour, and still less upon the intellect of our school.

R.A.T.

THE ATHLETIC SPORTS OF 1885.

We have always had good weather for our great annual day; but never such a perfect day as Saturday, May 23. The winter wind was apparently occupied elsewhere, and had been replaced by a breeze that had not the least suspicion of bitterness in its composition. Early in the afternoon the grand-stand was crowded with admiring and enthusiastic relatives and friends, whose interest in the uninterrupted series of events never seemed to flag, and who were dismissed quite happily with the "screaming farce" of the Sack Race. It is on such occasions as this that the popularity of the Grammar School in Sydney is made manifest; and it is truly gratifying to be able to record the fact that the boys by their behaviour throughout the day seemed thoroughly to appreciate both the honour done them and their own duty.

Considering the very little information that the committee had at their disposal, the handicaps were remarkably good, and no flagrant mistakes marred the results. The victories of Hilliard in the Half-mile, M. Stephen
in the Maiden Handicap, and Street in the Walking Race, were particularly exciting; while Henry, M'Pheron, Watson, Dean, Hayes, Campbell, Walker, and Clibborn, are to be commended for their plucky efforts. The large fields for the Strangers' Race and the Old Sydneians, and the brilliant riding of C. R. Wood in the Bicycle Handicap, are proofs that athletics are not quite yet a mere money-hunting trade, and that our poor prizes are sought for the honour that they confer. Long may it be so!

The trustees of the Association Ground deserve our best thanks for allowing us the use of the ground on a Saturday, when they might increase their funds much more by letting it for other purposes. Perhaps those of them who were present at the sports felt they were fully rewarded by the character of the visitors, and the remembrance of the numerous old pupils of the School whose present enthusiasm for all branches of sport has been fostered by their kind support.

During a part of the day the position of the scoring-board was unsatisfactory, and the Bicycle Race was marred by the sound of the warning-bell for the next race, though luckily the result was not affected by it. Messrs. Hammond and Nicholls were very successful in starting the various races, and Gregory had the ground in perfect order. During the afternoon the Balmain Coldstream Band played on the lawn, to the complete satisfaction of the visitors.

Financially the sports were a success, and we are able to give as good prizes as last year, and retain our balance intact from last term for the usual purposes of the Sports Committee during the next year. Nothing more than this is to be desired, and we should indeed be sorry to lose the privilege of inviting our friends to come and see us, and brother athletes to come and run, without inflicting any charge upon them.

The following subscribers to the Prize Fund have by their liberality helped us, and deserve the hearty thanks of the whole school:

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. R. Street, Esq.</td>
<td>£5 0 0</td>
</tr>
<tr>
<td>W. F. Mackenzie, Esq. M.D.</td>
<td>2 2 0</td>
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<tr>
<td>Mrs. G. Lord</td>
<td>2 2 0</td>
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<tr>
<td>A. J. Cape, Esq.</td>
<td>2 2 0</td>
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<tr>
<td>Lady Martin</td>
<td>2 2 0</td>
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<td>G. M. Pitt, Esq.</td>
<td>1 1 0</td>
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<td>M. Metcalfe, Esq.</td>
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<td>Richard Jones, Esq.</td>
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<td>C. Newton, Esq.</td>
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<td>P. Kenna, Esq.</td>
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<tr>
<td>The Masters</td>
<td>6 10 0</td>
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</tbody>
</table>

£24 10 0

In addition to these a two-guinea prize was presented by Mr. Allerdjing. We have again to thank Mr. Ballantine for the loan of two stop watches, and Mr. Wearne for the sacks.
The following is the detailed account of the various events:—

100 Yards Open.
S. Hayes ... ... ... ... ... 1
E. Henry ... ... ... ... ... 2
Hayes seemed to have the best of it all the way, and won by a yard.
Time, 11 1-5th secs.

150 Yards Handicap. Boys under 14.
First heat :
C. E. Read ... ... ... ... ... 1
G. Bone ... ... ... ... ... 2
E. Ford ... ... ... ... ... 3
Read won by about three yards. Time, 19 1-5th secs.
Second heat :
A. Cox ... ... ... ... ... 1
C. Deane ... ... ... ... ... 2
G. Stiles ... ... ... ... ... 3
Time, 17 4-5th secs.
Final heat :
Cox ... ... ... ... ... 1
Deane ... ... ... ... ... 2
Stiles ... ... ... ... ... 3
Time, 18 2-5th secs.

House Cup. Half-mile Handicap.
J. M'Pherson ... ... ... ... ... 1
R. Thomas ... ... ... ... ... 2
Gibson kept the lead for some time, but was overhauled and passed by Walker, who looked like an easy winner, but he had exhausted himself, and M'Pherson and Thomas secured their places with tolerable ease. Time, 2 mins. 12 3-5th secs.

80 Yards. Boys under 12.
C. E. Read ... ... ... ... ... 1
Scott and Wyatt, who ran first and second, were both over age. Upon enquiry it was found that they were not altogether in the wrong; but the committee intend to use their utmost efforts to suppress and punish any future deceptions. Nothing could be more shabby than an attempt by any boy to defraud his fellows. Time, 11 2-5th secs.

300 Yards Maiden Handicap.
First heat :
A. Watson ... ... ... ... ... 1
A. Durham ... ... ... ... ... 2
F. Vicars ... ... ... ... ... 3
Watson came with a grand rush, and won on the tape. Time, 36 3-5th secs.
Second heat :
M. Stephen ... ... ... ... ... 1
T. M'Grath ... ... ... ... ... 2
J. M. Campbell ... ... ... ... ... 3
Time, 37 secs.
Final heat:

M. Stephen ........... 1
T. Mc'Grath ........... 2

Stephen ran with all his might, and just won by a foot. Time, 36 secs.

Kicking the Football. Place kick.

O. Wilkinson; distance, 166 feet.

Half-mile Handicap.

A. V. Hilliard ........... 1
F. Curwood ........... 2
A. Lewis ........... 3

Hilliard ran his first lap rather slowly, but finished an easy winner, with a grand spurt. Time, 2 mins. 12 3-5th secs.

300 Yards Lower School Handicap.

J. Dean ........... 1
N. Pockley ........... 2
L. Mansfield ........... 3

Won by two yards. Time, 38 1-5th secs.

120 Yards Hurdle Race. Handicap.

T. Clibborn ........... 1
J. Watt ........... 2

Watt looked like winning, but unluckily tripped at the eighth hurdle. Won by two yards. Time, 23 2-5th secs.

440 Yards Handicap. Boys under 15.

C. Deane ........... 1
J. M'Master ........... 2

Time, 61 3-5th secs.

220 Yards School Cup. Handicap.

First heat:

L. Manning ........... 1
J. Watt ........... 2

Time, 25 3-5th secs.

Second heat:

J. M. Campbell ........... 1
A. Watson ........... 2

Time, 25 2-5th secs.

Third heat:

S. L. Hayes ........... 1
A. M'Neil ........... 2

Time, 25 2-5th secs.

Final heat:

Campbell ........... 1
Hayes ........... 2
Watt ........... 3

Time, 25 1-5th secs.

Egg and Spoon Race.

Won by E. Lee.
Twelve started for this race, and the numerous catastrophes were received with shouts of laughter from the grand-stand. Pockley got within two yards of the tape, and his downfall, or rather that of his egg, was peculiarly comic. Lee won as he liked, for every other egg came to grief.

All Schools Race. 300 yards.

Won by J. Fagan, Riverview College.

Fagan got away with a good start, and won apparently with ease. Time, 34 1-5th secs.

220 Yards Handicap. Boys under 15.

First heat:

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<thead>
<tr>
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<tbody>
<tr>
<td>C. Lawson</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>J. M'Master</td>
<td></td>
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</tbody>
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Time, 27 4-5th secs.

Second heat:

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<tbody>
<tr>
<td>J. Dean</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>A. Cox</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
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</tbody>
</table>

Time, 27 secs.

Final heat:

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<th></th>
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</thead>
<tbody>
<tr>
<td>J. Dean</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>J. M'Master</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Time, 26 4-5th secs.

Strangers' Race. 300 Yards Handicap.

D. H. Biegling ... 1
D. Berry ... 2

Twenty-one started, and Biegling won with something to spare. Time, 32 2-5th secs.

Four Miles Bicycle Handicap.

C. R. Wood, scratch ... 1
E. C. Hughes, 480 yards ... 2

The warning-bell for the next race was rung at the eighth lap, and unfortunately threw out some of the starters. Wood, however, had the race in hand all the way, and made one of the best performances on record. Time, 13 mins. 47 4-5th secs,

Old Sydneians. 150 Yards.

F. Russell ... 1
E. Grainger ... 2
D. Viles ... 2

Time, 15 4-5th secs.

Mile Walking Handicap.

K. L. Street ... 1
M. Stephen ... 2

As usual, a very good race. Brush and Lyon were disqualified near the finish; but Street walked very well. Time, 8 mins. 29 2-5th secs.

440 Yards Handicap.

J. R. Walker, 38 yards ... 1
J. M'Pherson, 20 yards ... 2
Sack Race. Won by Hayes. About twenty-four started, and the numerous upsets made this race a most amusing conclusion to a good day’s enjoyment. The prizes will be presented on the evening of June 19, when an entertainment will be given in the schoolroom.

THE SCHOOL BAND.

At a meeting of Cadets held at the School some time ago it was decided to form a band in connection with the corps. Since then the requisite instruments have been provided, and allotted as follows:

**Big Drum**: Allingham.

**Side Drums**: Warburton, Solomon, and Lowther.

**Piccolos**: McCredie i., McCredie ii.

**Fifes**: McLaurin, Patterson, Asser, Marr, Weigall i., Weigall ii., Manning, Pickburn, i., McClelland, Dewhurst, Hibberd, Waldron ii., Simpson, Hewett, Kelly, iii., and Lamb, i.

The band is under the direction of Bandmaster G. Westbrook. The chief difficulty in starting was the expense, and it is to be hoped that now this difficulty has been overcome the band will have a prosperous career.

RIFLE MATCH.

The following is the result of the Rifle Match fired on Saturday, May 30, 1885, between Sydney Grammar School Cadet Corps and Torpedo Corps, 10 men aside, 500 and 600 yards, 7 shots at each:

<table>
<thead>
<tr>
<th>S.G.S.</th>
<th>Torpedo Corps.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sgt.-Inst. Hagney</td>
<td>59</td>
</tr>
<tr>
<td>Cadet Bowman</td>
<td>58</td>
</tr>
<tr>
<td>Sgt. Farrar</td>
<td>56</td>
</tr>
<tr>
<td>Col.-Sgt. Hungerford</td>
<td>56</td>
</tr>
<tr>
<td>Sgt. Wallace</td>
<td>56</td>
</tr>
<tr>
<td>Sgt. Hilliard</td>
<td>52</td>
</tr>
<tr>
<td>Corpl. Thomas</td>
<td>48</td>
</tr>
<tr>
<td>L.-Corpl. Stokes</td>
<td>47</td>
</tr>
<tr>
<td>Cadet Fuller</td>
<td>32</td>
</tr>
<tr>
<td>L.-Corpl. Barry</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>493</td>
</tr>
</tbody>
</table>

Majority for the School ... ... 85 points.
A PRIZE of two guineas, presented by the Club, to be played for in a double-handed tournament, has been won by Mant and Allen. Ten pairs entered, and the result of the drawings was as follows:—

**FIRST DRAWING.**
- Mant and Allen beat Manning and Patterson ... ... 11 to 3
- Hunt and Thompson beat Higgins ii. and Palmer ... ... 11 to 1
- Kinross and Kemmis beat Higgins i. and Bowman ... ... 11 to 9
- Cruickshank i. and ii. beat Hilliard and Henry ... ... 11 to 9
- Windeyer and Stephen beat Lamb and Huntley ... ... 11 to 5

**SECOND DRAWING.**
- Mant and Allen beat Cruickshank i. and ii. ... ... 11 to 3
- Hunt and Thompson beat Kinross and Kemmis ... ... 11 to 7
- Windeyer and Stephen, a bye.

**THIRD DRAWING.**
- Windeyer and Stephen beat Hunt and Thompson ... ... 11 to 9
- Mant and Allen, a bye

**FOURTH DRAWING.**
- Mant and Allen beat Windeyer and Stephen ... ... 11 to 5

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**ROWING CLUB.**

A week or two ago the secretary received a letter from the St. Ignatius' College Rowing Club, inviting our club to take part in the All Schools' Race at their Regatta, to be held on Saturday, June 20th. Accordingly our committee met for the purpose of considering the advisability of sending a crew, and as it was decided to do so, the committee then proceeded to select the crew, with the following result: Windeyer i., Thomson ii., Hungerford, Stokes, Manning iii. (cox.) The four have joined the Sydney Rowing Club, with a view to obtaining one of their four-oared gigs to practice and race in. They intend to settle down at once to steady training, and hope to render a good account of themselves.

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**FOOTBALL.**

**MODERNS v. CLASSICAL.**

The above match was played on Wednesday, 13th May, at Moore Park. The classicals were poorly represented, four of their best men being absent, whilst the Modern ranks were much strengthened by Mr. Griffith. The Classical having won the toss the Moderns therefore kicked off, and following up well kept the ball near the Classical's goal and soon forced
them; on play being resumed, first touch for Classicals was obtained by Higgins, the ball being punted out, R. Kinross by a smart run obtained another touch for the Classicals. At half time the game stood Moderns 7 points, Classicals 4, the former having secured a goal from a place kick. Several good runs were made for the Moderns by Mr. Griffith, Stokes, Watson, Osborne ii., and Kiss, and by Hungerford, Osborne i., Higgins, Kinross, and MacKinnon for the classical side. The game in the end terminated in the defeat of the Classical side by 15 points to 10. For the Moderns touches were obtained by Stokes (2), Mr. Griffith (2), Watson (1), and for the Classicals by Hungerford (1), Higgins (3), and Kinross (1). The best feature of the afternoon's play was Elphinstone's collaring at half back. Elphinstone is, next to Snowy Roberts, the best collar in the school for his size. From the form shown in this and in other matches, I think the First may well look forward to having a fairly successful Football Season.

2ND GRAMMARS v. BALMAIN NELSON.

On Saturday, 16th May, at Moore Park, a strong fifteen from the school met a team from the Balmain Nelson Football Club, in a friendly game of football. Up till half time no points were secured by either side, although the Grammars were playing together much better than their opponents, who had a very much heavier team. After half time the Balmains were forced three times in quick succession, the Grammars playing well together, although they were playing uphill and against a stiff wind. About the middle of the second half time Bowman did a good dribble from half-way to the twenty-five line, where Higgins secured the ball, and by a good run obtained a touch for the School, which White speedily converted into a goal. After this till time was called the game was very evenly contested, and resulted in a victory for the School by five points to nothing.

The 2nd Grammars this season are better than last year's team, and play better together, but they spoil their play by not passing the ball enough.

2ND GRAMMARS v. 1ST QUEEN'S SCHOOL.

The above match was played on the 20th May at Moore Park. The Grammar School won the toss and decided to play up hill. After playing for about ten minutes the Grammars forced Queen's School. Upon the ball being taken out, the Grammars made a good rush and forced their opponents again. A short time after, the Grammars obtained what looked like a touch to the spectators, but the Queen's School umpire decided otherwise. After half-time, our boys kept the ball well down towards their opponents' goal, frequently forcing them, although they were unable to secure a touch. Serviceable runs for the Grammars were made by White, Neish, Cooper (2), Mark and Osborne (2). Woolcott and Elphistone, as usual, played well at half-back, both collaring splendidly. Beegling, Solomon, Zollner, Cape (2), and Ross played well for Queen's School. The game terminated in favour of the Grammars, who forced their opponents ten times to once.
The first match between both fifteens of these schools was arranged for May 30; but, on account of a rifle match, the first fifteens had to "cry off" their match, and consequently more than usual interest attached to the contest between the second teams. The game was played at Parramatta, and proved an uncommonly fast and level one. The King's School team is the heavier, and kept better on the ball than their opponents; but the Grammar School boys are faster, and played with more dash and judgment. At 3.15 sharp the ball was started by the local captain, but was quickly returned, and Watson, by a pretty run, got first touch for the Grammar School. After some fast play down the centre, the ball was forced to the visitors' end, and Hutchins made matters even by scoring a try for the King's School. Started again, and after some heavy scrimmaging M'Kinnon got the ball in hand, and by a plucky dash secured a touch, from which Wilkinson, by a neat kick, secured first goal for the metropolitans. Shortly afterwards Lucan forced his way through the Grammar backs, and scored second try for the local team. Immediately after half-time Lewis scored a third touch for the Grammar team, and Bettington squared the score by kicking a goal for the King's School. From this to the finish the play was fast and rough, and just before time was called J. Bettington made the run of the day, and scored fourth touch for the Grammar School, who thus won a well-fought game by two points. For the King's School, Bettington (captain), Lucan, Hutchins, and Moore did heavy work; while, on the side of the visitors, Kinross, M'Kinnon, Wilkinson (captain), White, and Cooper fought like very Trojans.

MUSICAL AND DRAMATIC ENTERTAINMENT.

A MUSICAL and dramatic entertainment will be held at the School on Friday, June 19, commencing at 8 o'clock, p.m.

PROGRAMME:

"Scenes from the Clouds of Aristophanes."

Dramatis Personae:

Strepsiades (an Athenian farmer) .......... R. R. Garran
Pheidippides (his son) ................. W. A. Walker
Socrates ................. S. Mack
Piasias (a usurer) ................. R. Windeyer
Amyntas (a money-lender) .......... M. Stephen
Disciple of Socrates ................. A. Thompson
Witness .......................... C. L. Hunt
Slaves } .......................... J. Stephen

Disciples of Socrates: Onslow, Pickburn i., Littlejohn i., Kinross, Weigall i., Manning i., Shirlow i., and Shirlow ii.

Some scenes from Henry V. will also be acted, and during the evening several glees will be rendered by the Musical Society.
QUARTERLY GRAMMAR EXAMINATIONS, APRIL, 1885.

The following boys head the various lists:

### Upper School.—Max., 100.

<table>
<thead>
<tr>
<th>Name</th>
<th>Score</th>
<th>Class</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thompson, i.</td>
<td>96</td>
<td>i.</td>
<td>English</td>
</tr>
<tr>
<td>Stephen, ii.</td>
<td>95</td>
<td>i.</td>
<td>Latin</td>
</tr>
<tr>
<td>Mylne</td>
<td>92</td>
<td>ii.</td>
<td>Greek</td>
</tr>
<tr>
<td>Thompson, ii.</td>
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<td>i.</td>
<td>French</td>
</tr>
<tr>
<td>Thompson, i.</td>
<td>88</td>
<td>i.</td>
<td>English</td>
</tr>
<tr>
<td>Stephen, i.</td>
<td>87</td>
<td>ii.</td>
<td>Latin</td>
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<td>85</td>
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<td>i.</td>
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<td>82</td>
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### Lower School.

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<td>87</td>
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EDITORS' NOTES.

We regret to state that Mr. Francis has been compelled by severe illness to relinquish his duties at the school for a time. His place is being temporarily filled by Mr. Carroll, who, as will be remembered, examined the School in Classics at Christmas.

The Entertainment Committee have appealed to the generosity of the school for funds to carry on their work. We feel certain that a liberal response will be made to this appeal. A notice of the sums subscribed by the various forms will appear in our next.

We are compelled by pressure upon our space to hold over the report of the Debating Society.

A HANDBOKE PRESENT.—A letter was found in the letter-box yesterday, June 3, addressed to Sergeant Hagney, who, on opening it, found a £10 note, a present from one of his old shooting team, who left the school eighteen months ago.

The members of the newly-formed band present quite a gay appearance in their braided uniforms. They will no doubt prove a great acquisition to the ranks of our "gallant defenders."

Sergeant Hagney has been presented by the Sergeants of the Cadet Corps with a handsome silver-headed cane.

The Second Fifteen has opened the Football Season very auspiciously, having already won three matches and drawn the fourth in their favour. Last Saturday they conquered the Second Fifteen of the redoubtable King's School. Our First also looks very strong upon paper, and it is to be hoped that no one, if picked in the Fifteen, will help to spoil our prospects of a good season by shirking.

The entertainment at June promises to be a great success. Those whose classical taste was delighted by the jokes of the "Frogs," should not fail to see the unrivalled comedy "The Clouds," by the same popular writer.

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ARITHMETIC.—MAX., 200.

Upper school.

<table>
<thead>
<tr>
<th>Name</th>
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<td>Anderson, i</td>
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Lower school.

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<td>Lethbridge</td>
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<tr>
<td>Kindon</td>
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To the Editors of the Sydneian.

DEAR SIRS,—I really hope the authorities will think twice before asking us to wear a uniform cap and the school colours. If I understand aright the object of the proposed innovation, it is that we may be known wherever we go, as members of the Sydney Grammar School, and that, therefore, the misdeeds of others may not be attributed to us. But surely the change will hit both ways, and if we are not charged with the faults of others, we shall reap the full harvest of all our own, and it is no use trying to conceal from ourselves that we contain in our midst some very turbulent elements.

I believe there lies at the root of the matter, the idea that we should resemble as much as possible the great public schools of England, but we must bear in mind that the surrounding circumstances are not the same, and rules of conduct which will apply to them will not apply to us.

Most members of the school prefer to walk quietly through the streets without calling public attention to the fact that they belong to such and such a school, or to such and such a society, it is not every one who cares to carry his heart on his sleeve, and we are not all actuated by the spirit of vain pride which causes bands of the Salvation Army to parade the streets, exclaiming in the spirit of the Pharisee in the parable, that they are saved.

I shall be glad if the authorities will save us from the proposed infliction, and, confident in the belief that the old school will continue to flourish in the future as it has done in the past—even without the aid of the uniform cap.

I remain, &c.,
GOOD WILL.

To the Editors of the Sydneian.

DEAR SIRS,—We have all seen how successful the Grammar School Athletic Sports were the other day, which success must be attributed to the interest and support given by the whole school. But I fail to see why this united support should be extended only to cricket and football, totally ignoring such sports as rowing and tennis, which are left to drag out a meagre existence, and whose efforts to support the reputation of the school in their own particular branch generally end in a fiasco.

Of course if the school only cares for cricket and football it need not go in for rowing and tennis, but why should the followers of the two latter be morally forced to subscribe to the former in the way of sports fees, but receive no support in return for their money?
Would it not be better for the sports of the whole school, if they were all under one united committee elected by the whole school, so that everybody could enjoy their own particular sport.

With this might be joined the management of the libraries of the whole school, thus we might have a proper library and reading room. Under this management, say the sports fee was 5 shillings, one's expenses would be greatly reduced, since many boys pay as much as 15 shillings per quarter in the shape of fees, and also we would be better served.

So as well as athletic sports we might have regattas really worthy of the school, so might the prowess of the school be feared by other clubs in tennis and rowing as well as in cricket and football.

UNITED STRENGTH.

ROWING.

To the Editors of the Sydneyian.

DEAR SIRS,—Many correspondents to your paper have before said a great deal on this same subject, both in favour of and against this particular sport in the school; however, I will endeavour to draw the reader's attention to the necessity of having such an institution in this school. In the first place, I consider that rowing should be included in the public sports of this school; that it should be the duty of the sports' committee to start and attend to this institution equally as well as to football, cricket, etc.; and I fail to see that the boys of this school would be in the wrong if they were to demand that this should be done. In the next place, it is a disgrace to our school that this valuable trophy, the Mayor's Challenge Cup, to be competed for annually by the schools of this colony, should be allowed to slip into the hands of one of the smaller private schools; we claim to be the premier school in other sports, why not in rowing? Formerly the excuse has always been, that on closer inspection it will be found that during the greater part of the year, in the afternoon (the only time that boats can be used) there is almost invariably a stiff wind, which is quite sufficient to change a pleasant pull into an uncomfortable struggle with wind and wave. Such an excuse can only be met with discretion by all who know anything at all about such matters, for during this time of the year it is looked upon as quite an unusual occurrence to have "a stiff wind," and if again during the summer months such a thing should occur, it would be a very unusual thing for it to take place every afternoon during those months. Another excuse has been that Woolloomooloo Bay, though not far from the school, is at a considerable distance from the homes of most of the boys; is not this also a very paltry excuse? For, if Woolloomooloo Bay is inconvenient for most boys for rowing, Moore Park is still more inconvenient for football and cricket, for nearly all but house boys. Finally, it seems to me to be an unfair thing that some boys who pay their sports' fees every quarter, but simply because they are not good at cricket or football, they are not selected to
play in any of the form matches, and therefore derive no benefit from paying their fees, but by so doing are merely supporting the sports of the school for the benefit of all others. Now, to me, it would seem only fair and reasonable that these boys should in some way get the worth of their money; and as it will be found that most of them go in for either tennis or rowing, it is the Sports’ Committee’s bounden duty to see that they have at least one of these two sports. These things are laid before you to judge. Do not put them aside and say we have heard all this before, but give them a fair consideration, and if you come to the conclusion that they are good, if you impartially consider the matter, resolve to do all in your power to further them by starting rowing as a public sport in this school, and standing by it while it exists in the school.

I remain, &c.,

A. T.

To the Editors of the Sydneian.

DEAR SIRS,—If you would be so kind as to insert these few lines, I would beg to draw your attention to the state of the Tennis Club in the school, and would ask you if it is fair that the play should be confined to such a small piece of ground—I can scarcely call it a court—which is at present in use. Why should not a sum be set apart from the sports fund towards the making of a proper asphalt court which would be fit to play on, and this would certainly give a great impetus to tennis, which is surely a fine game, even if it be not equal to cricket; besides, is it right that the sports of a school like this—the premier school in the colony—should be limited to cricket or football? Surely a boy who pays his sports fee should be entitled to a choice of more than these two games.

Hoping that you will give this a place in your columns,

I remain, &c.,

BOOGERIE.

The receipt of the following exchanges is acknowledged with thanks:—

The Cheltonian
The Cinque Port
The Durham University Journal
The St. Andrew's College Magazine
The Melburnian
The Nelsonian

Our Magazine
The Reptonian
Ulula
The Wangamai Collegian
The Newingtonian

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