



2007 Annual Report to the Commonwealth Government

St Ives Preparatory School

In common with other Australian schools, Sydney Grammar School is now required by the Commonwealth Government to provide each year prescribed information relating to its performance. The following report has been prepared in accordance with the “Schools Assistance (Learning Together – Achievement Through Choice and Opportunity) Regulations 2005”, and follows closely the requirements of Schedule 2.

A. Professional engagement

1.	Staff attendance	The average staff attendance rate was 96%
2.	Staff retention	The actual staff retention rate from 2006 to 2007 was 95%
3.	Teacher qualifications	All 41 members of the teaching staff had a recognised teacher training qualification. 10 had a Master's degree.
4.	Expenditure and teacher participation in professional learning	Professional development is an organic part of all teaching positions in the School. There were regular meetings to discuss teaching practice as well as professional development sessions related to the Key Learning Areas. There were presentations on Visual Arts and a Professional Development Day on Mathematics. In addition staff attended conferences and updated First Aid and related training. The average expenditure per teacher was \$841.39 on professional learning.

B. Key student outcomes

5.	Student attendance	The average attendance rate was 98 %
6.	Proportions of Year 3 and 5 students meeting national reading, writing, spelling and numeracy benchmarks	100%
7.	Changes in benchmark results from the previous year	No change

8.	Value added	The School adds value through an academic and co-curricular programme which develops boys' talents and capacity in ways that include the following:- <ul style="list-style-type: none"> • having a well-qualified and capable teaching staff; • a wide range of activities such as sport, music, drama, chess and debating; • streaming of classes where appropriate; • regular assessment of boys' progress in language and mathematical skills and use of information from such assessment to determine the sequence of learning activities and appropriate grouping of boys for extension work and support.
9.	Average standardised assessment results for Year 9 and Year 10 students	Not applicable
10.	Senior Secondary outcomes	Not applicable
11.	Proportion of Year 9 students retained to Year 12 (or equivalent)	Not applicable
12.	Post-school destinations	Not applicable

C. Satisfaction

13.	Parent, student and teacher satisfaction	The School is a fee-charging independent school. It depends directly on the support of actual and prospective parents, pupils and masters, and the well-being of pupils and staff is constantly monitored. Places in the School are highly sought after. The Trustees and Headmaster have consciously set a high value on having a well qualified staff and have arranged compensation and conditions accordingly so that a high degree of harmony can prevail in the School. These steps produced high parent, pupil and staff satisfaction.
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