



## 2008 Annual Report to the Commonwealth Government

### St Ives Preparatory School

Each year Sydney Grammar School is required by the Commonwealth Government to provide prescribed information relating to its performance. The following report has been prepared in accordance with the “Schools Assistance (Learning Together – Achievement Through Choice and Opportunity) Regulations 2005”, and follows closely the requirements of Schedule 2.

#### A. Professional engagement

1.	Staff attendance	The average staff attendance rate was 96.34%
2.	Staff retention	The actual staff retention rate from 2007 to 2008 was 88.89%
3.	Teacher qualifications	In 2008 there were 34 teachers of Board of Studies syllabus material. All teaching staff have recognised teacher training qualifications. Eight have master’s degrees. (Note: In calculating the number of teaching staff for the last report various additional temporary and replacement teachers were included.)
4.	Expenditure and teacher participation in professional learning	Professional Development is an organic part of the work of all teaching staff at the School. In 2008 the focus was on new approaches to the teaching of writing and an author-in-residence programme connected with this. Individual staff attended conferences and updated their First Aid qualifications. Music staff worked with colleagues at Edgecliff on a Kodály music teaching programme. Two members of staff were supported in their university studies with fee relief. The average expenditure per teacher was \$805.68 on professional learning.

#### B. Key student outcomes

5.	Student attendance	The average attendance rate was 96.9 %
6.	Proportions of Year 3 and 5 students meeting national reading, writing, spelling and numeracy benchmarks	100%

7.	Changes in benchmark results from the previous year	No change
8.	Value added	The School adds value through an academic and co-curricular programme which develops boys' talents and capacity in many ways including:- <ul style="list-style-type: none"> <li>• having a well-qualified and capable teaching staff;</li> <li>• providing a wide range of activities such as sport, music, drama, chess and debating;</li> <li>• streaming of classes where appropriate;</li> <li>• careful monitoring of boys' progress in language and mathematical skills, appropriate sequencing of learning activities, and grouping of boys for extension work and support where necessary.</li> </ul>
9.	Average standardised assessment results for Year 9 and Year 10 students	Not applicable
10.	Senior Secondary outcomes	Not applicable
11.	Proportion of Year 9 students retained to Year 12 (or equivalent)	Not applicable
12.	Post-school destinations	Not applicable

### C. Satisfaction

13.	Parent, student and teacher satisfaction	The School is a fee-charging independent school. It depends for its existence directly on the support of actual and prospective parents, pupils and masters. The well-being of pupils and staff is constantly monitored. Places in the School are highly sought after. The Trustees and Headmaster have consciously set a high value on having a well qualified staff and have arranged compensation and conditions accordingly so that a high degree of harmony can prevail in the School. These steps produced a high level of satisfaction among parents, pupils and staff in 2008.
-----	--	--

June 2009