

# SYDNEY GRAMMAR SCHOOL



## 2008 Annual Report to the Commonwealth Government

### Edgecliff Preparatory School

Each year Sydney Grammar School is required by the Commonwealth Government to provide prescribed information relating to its performance. The following report has been prepared in accordance with the “Schools Assistance (Learning Together – Achievement Through Choice and Opportunity) Regulations 2005”, and follows closely the requirements of Schedule 2.

#### A. Professional engagement

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| 1. | Staff attendance   | The average staff attendance rate was 98.9%  |
| 2. | Staff retention  | The actual staff retention rate from 2007 to 2008 was 92.8%  |
| 3. | Teacher qualifications   | In 2008 there were 27 teachers of Board of Studies syllabus material. All teaching staff have recognised teacher training qualifications. 6 of the teaching staff have master’s degrees and 1 a doctorate.   |
| 4. | Expenditure and teacher participation in professional learning | <p>Professional development is an organic part of the work of all teaching staff at the School. In 2008 members of staff worked with a consultant-in-residence to improve the teaching of writing throughout the School. An In-Residence programme provided teachers with an opportunity to work alongside writers, authors, artists and musicians as they taught together. Various members of staff attended professional development courses throughout the year specific to their subject. Regular internal policy meetings were held. General training was regularly held for all staff in first aid and in sports coaching for teachers who take sporting teams.</p> <p>The average expenditure per teacher on professional learning (excluding the salaries of visiting consultants and holders of special residencies) was \$925.</p> |

## B. Key student outcomes

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| 5.  | Student attendance   | The average attendance rate was 97.8%  |
| 6.  | Proportions of Year 3 and 5 students meeting national reading, writing, spelling and numeracy benchmarks | 100%   |
| 7.  | Changes in benchmark results from the previous year  | No change  |
| 8.  | Value added  | <p>The School adds value through an academic and co-curricular programme which develops boys' talents and capacity in many ways including:-</p> <ul style="list-style-type: none"> <li>• having a well-qualified and capable teaching staff;</li> <li>• providing a wide range of activities such as sport, music, drama, chess and debating;</li> <li>• streaming of classes where appropriate;</li> <li>• careful monitoring of boys' progress in language and mathematical skills, appropriate sequencing of learning activities, and grouping of boys for extension work and support where necessary.</li> </ul> |
| 9.  | Average standardised assessment results for Year 9 and Year 10 students                                  | Not applicable   |
| 10. | Senior Secondary outcomes  | Not applicable   |
| 11. | Proportion of Year 9 students retained to Year 12 (or equivalent)  | Not applicable   |
| 12. | Post-school destinations   | Not applicable   |

## C. Satisfaction

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| 13. | Parent, student and teacher satisfaction | <p>The School is a fee-charging independent school. It depends for its existence directly on the support of actual and prospective parents, pupils and masters. The well-being of pupils and staff is constantly monitored. Places in the School are highly sought after. The Trustees and Headmaster have consciously set a high value on having a well qualified staff and have arranged compensation and conditions accordingly so that a high degree of harmony can prevail in the School. These steps produced a high level of satisfaction among parents, pupils and staff in 2008.</p> |
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